Ontario Curriculum Links

Social Sciences and Humanities Gr. 9-12 (2013)

Grade	Mixed Company Theatre's Connection to Curriculum Expectations
9 or 10	*Exploring Family Studies* B. Self and Others B1.1 describe important aspects of adolescent development. B1.3 explain the connection between adolescents' developmental needs and their individual behaviour. B2.2 describe the characteristics of healthy and unhealthy relationships. B2.3 identify resources and strategies that can be used to help develop healthy relationships and resolve conflict in a variety of human interactions. D. Exercising Responsibility D1.1 identify strategies and resources that individuals can use to improve and/or maintain their personal health and well-being. D1.2 explain the importance of taking personal responsibility for maintaining their health and well-being.
11	*Equity, Diversity, and Social Justice, Workplace* D. Promoting Equity and Social Justice D2.2 demonstrate an understanding of how to apply strategies to effectively and safely address personal experiences of bias, stereotypes, prejudice, discrimination, and/or oppression. D2.3 demonstrate an understanding of how to respond safely and effectively when witnessing a situation or behaviour that reflects prejudice, discrimination, oppression, harassment, or bullying.
11	*Dynamics of Human Relationships* B. Personal Growth and Development B1.1 identify and describe the various components of personal well-being. B1.2 explain how various factors contribute to the development of personal well-being. B3.4 explain the value of recognizing the unique strengths, abilities, and personal qualities of others. B3.6 analyse how both social awareness and physical, psychological, and emotional health affect people's relationships. C. Healthy Relationships

	C1.2 identify characteristics of healthy relationships.
	C1.3 describe behaviours that characterize unhealthy relationships.
	C2.2 describe the benefits and challenges to relationships of increased access to media and technology.
	C3.5 describe some of the ways in which power dynamics can influence behaviour in human interactions.
	C4.1 describe strategies and skills for building healthy relationships.
	E. Interpersonal Skills E2.4 describe behaviours and other factors that can interfere with effective communication.
	E2.7 describe ways in which effective and ineffective communication can affect relationships.
12	Equity and Social Justice: From Theory to Practice
	B. Understanding Social Construction
	B1.4 analyse ways in which social and cultural belief systems can affect perspectives on and decisions relating to equity and social justice issues
	B2.2 analyse the effects of bias, stereotypes, prejudice, discrimination, and oppression on individuals and groups
	B2.4 demonstrate an understanding of how the use of language can empower or marginalize individuals and groups
	B3.3 demonstrate an understanding of various ways in which media and popular culture can be used to raise awareness of equity and social justice issues
	C. Addressing Equity and Social Justice Issues
	C1.2 analyse a broad range of current equity and social justice issues in Canada
	D. Personal and Social Action
	D1.1 describe how fundamental values, attitudes, and day-to-day behaviour can contribute to equity and social justice
	D1.3 analyse ways in which personal actions can empower individuals and reduce the impact of inequity or social injustice in local, national, and international contexts

	D3.2 identify strategies and skills needed for gaining support for and handling potential resistance to their initiative
12	*Families in Canada* C. The Impact of Norms, Roles, and Institutions C1.1 assess ways in which norms, values, and expectations influence individual decisions throughout the lifespan. C1.2 explain how multiple roles can create personal conflict.

As per the 2013 Grade 9-12 Social Sciences Curriculum, students in Social Sciences will learn to:

> "develop a critical lens through which they can build their awareness of and make decisions with respect to critical issues in our increasingly complex, multifaceted, and diverse society. Study of this discipline helps to build understanding about individuals, families, and diverse groups – what people think, how they live, and how we all interact with one another and the world around us" (Ontario Ministry of Education, 2013).

The curriculum outlines the "Role of Mental Health" and its impact on a student's well-being. Through shows and workshops offered by Mixed Company Theatre, it can give students:

> "a broader awareness of mental health… that contribute to a supportive classroom climate for learning in all subject areas, build awareness of mental health, and reduce stigma associated with mental illness. Taking students' wellbeing, including their mental health, into account when planning instructional approaches helps establish a strong foundation for learning" (Ontario Ministry of Education, 2013).

The curriculum also promotes engagement with community partners that:

> "can be an important resource for schools and students. They can be models of how the knowledge and skills acquired through the study of the curriculum relate to life beyond school. Partnerships with community organizations can enrich not only the educational experience of students but also the life of the community" (Ontario Ministry of Education, 2013).